Technology:

Co-learning using Google Drive

Google Drive allows a professor to monitor and collaborate with students as they compose their research analyses.

Learning Goals:

- Condense research analysis into a very short format
- Share student research with others in the class

Class Size: 20

Description:

Professor created Drive Document templates for single-page journal entries, shared with students in Drive. Students created final journal entries in Drive, monitored by professor. Collected and organized entries were combined into a “Colgate Geographic” journal. A printed version was provided for each student.